

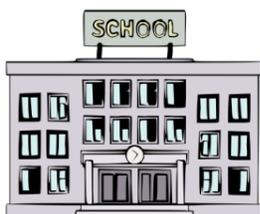
25th
DSAMUN

Conference

22 October 2022

2nd Issue

Fly Me To The MUN



A TASTE OF THE MUN MEMBERS' OPINIONS

- DRESSED TO IM"PRESS" -

Mahsa Amini's Death - Should we be surprised?

Movies I recently watched
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MUN TUNES

Deepfake news

Global wealth distribution



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DELE-
GAMES

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A TASTE OF THE MUN MEMBERS' OPINIONS

INTERVIEW BY MARY LIVEREZA & ELENI GOUMA

Questions:

1. Could you describe the DSA-MUN with 3 words?
2. Why did you choose to get involved with the MUN generally?
3. If you could add one more topic to the agenda, what would that be?
4. What do you think about Liz's resignation as a prime minister?

**YOUR
OPINION
PLEASE**

MARILIA GIANNAKAKI (DELIGATE-LEGAL COMMITTEE)

1. FUN-INCLUSIVE-INTERESTING
2. She thinks it's helpful because she wants to study law and economics. She also stated that it's a good way to get involved with current international affairs.
3. Overfishing, because it is not talked enough.
4. She finds the resignation humiliating, because of the short amount of time she governed, but on the other hand it's a good thing she acknowledged she could not handle it.

EMMANUELLA SYKIANAKI (DELIGATE- ICJ)

1. EXCITING-PLEASANT-INNOVATIVE
2. She chose to get involved, because she wants to study law. Arguing and debating is a huge part of the conference, therefore it's a way for her to practice for her future studies.
3. She would add the issue of female abuse.
4. In her opinion, not everyone can do the job.

VASSILIS TRANTALIS (DEBUTY SECRETARY GENERAL)

1. FULFILLING-MEMORABLE-INNOVATIVE
2. The presentation of the MUN club in his school was interesting and that's what drew his attention to the conference.
3. To the agenda he would add the topic of the Andrew Tate on the feminist movement.
4. He characterized Liz's resignation as "expected".

JASON PATSATZIS (SECRETARY GENERAL)

1. COMPATIOSHIP-PHENOMENAL-MAGICAL
2. His parents encouraged him to participate to at least one conference and then he would decide if he wanted to continue.
3. He would add the resolving of lack of walkie-talkies supplies in our schools.
4. He characterized Liz's resignation as "pathetic" and "unstable".

CHRISTIANNA GIOUCHAS (DELIGATE-ICJ)

1. INTERESTING-FUN-SOCIALIZING
2. She wants to help find solutions about important worldwide problems. She thinks it's important to gain experience on debating.
3. She would add the issue of female abuse.
4. She thinks that every person should know their limits.



DRESSED TO IM“PRESS” (badum tssss)



Alice Allifragi

Gompf!! (former president of the youth assembly, lol) The heart and soul of MUN. I guess you can do everything!



Margarita Maniati

Respresenting the simple but elegant movement



Ariadni Giavridi

When you are literally the newspaper! (she asked us to specify she didn't put herself in here)



Celia Dounis

Gorgeous. Gorgeous. Gorgeous.



Melina Alexiou

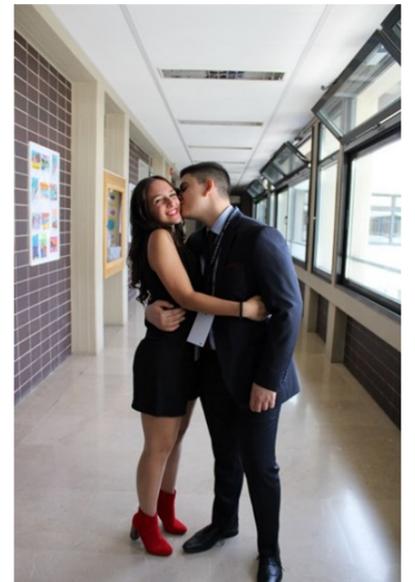
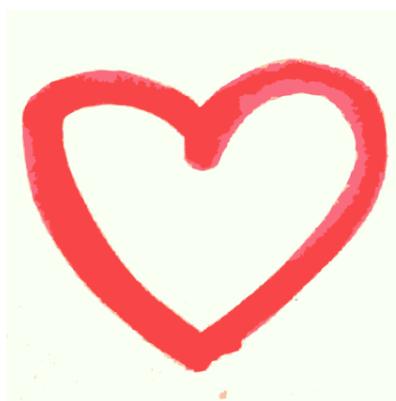
It's giving catwalk pose.



Vassilis Trantalos & Maria Kapodistria

When being single gets in the way of commenting on this cuteness...

D(ELEG)ATING



Jason-Grigorios Patsatzis & Efi Xaralabopoulou

Secretary General and chair? Mhm...

Mahsa Amini's Death: Should we be surprised?

- by Eleni Gouma

The Iranian government treats Iranian women like second class citizens, meaning they have to face systematic discrimination every single day. We often read reports about Tehran enabling and engaging in violence against women and sexual exploitation of girls. The morality police harass, jail, fine, flog women for 'crimes' like appearing in public without a hijab and without their hair and body fully covered. They also use violence against activists who fight for women's rights and forcibly segregate women from men. Additionally, the country's laws are designed to oppress women. Their political and economic opportunities are limited. Iran's institutional gender discrimination leads to a power imbalance between men and women, especially in family and inheritance law.

Even though there has been some progress in education and citizenship rights, an example being a new policy that allows Iranian women to pass down their citizenship to their children, Iranian women are still being murdered. On September 13th, 2022, a 22-year-old Iranian woman was arrested by the morality police of Iran because she wasn't wearing her hijab in the appropriate way. Her name was Mahsa Amini. She died 3 days after being held in the quarters of the morality police. There is speculation that the police mistreated her until she ultimately died in the hospital. Therefore, the real cause of her death still has not been revealed.

But not only Iranian women are in-

fluenced by Iran's laws. Girls too. "By law, a girl as young as 13 years can marry, while girls even younger can legally marry with judicial and paternal consent. In the first half of the current Iranian calendar year, over 16,000 girls aged between 10 and 14 years have married", according to official Government figures. It is proven that child marriage slows down the child's development and negatively influences their well-being. They have limited chances of having access to education or employment and to live a life free of violence.

No girl or woman should be forced to live under those circumstances. Thankfully there are activists out there who fight for women's rights every day. People have been protesting across Iran for nearly a month, defying a deadly crackdown by security forces. The demonstrations are seen as the most serious challenge to the Iranian authorities in decades. Because not only Iranian women's rights are being violated. There are many more regimes who mistreat women in the 21st century. For example, in El Salvador women get imprisoned for miscarriages and similar awful femicides are happening in Ciudad Juárez, Mexico. These regimes have to reform their laws.



Movies I recently watched

- by Ariadni Giavridis



Cover Girl

Musical/ Romance/ Comedy - 147 min

The classic and elaborate Musical/Comedy released in 1944 featuring Rita Hayworth, Gene Kelly, Eve Arden and Leslie Brooks, with songs by Jerome Kern and Ira Gershwin. The film was a major box-office success, established Charles Vidor as a bankable director and was nominated for the Best Cinematography Academy Award.

personal rating

—-6,5/10 —-

better visual effects than today's marvel movies, pretty revolutionary for its time, and i can confidently say I'd let gene kelly and his reflection tap dance over me until i was a rug.



Shaun of the Dead
directed by Edgar Wright
2004 - 139m

Summary:

The uneventful, aimless lives of a London electronics salesman and his layabout roommate are disrupted by the zombie apocalypse.

In this early 2000s film, Edgar Wright puts a british twist on a traditional Zombie Movie. What is most fascinating to me is this little microcosmos of 20 British actors that got recycled throughout like 76% of all British produced 2004-2017 movies, most notably with comedic duo Nick Frost and Simon Pegg.

A bloody cult classic, even being cited by god himself, Tarantino, as one of his favorite watches of all time. Its fast pace style combined with top notch line deliveries does offer a pretty unique indie result. The whole experience feels a bit like a fever dream. Highlight for me were Ed's pronunciation of "cornetto", and watching that bumboy with the glasses get his actual head get torn off in excruciating detail (before you label me a psychopath he SO had it coming). A very solid 6.2 rating from me. Don't know how a zombie movie with a couple of Brits got a rating of 8 on imdb or how I laughed so hard at certain fart jokes but then again I do have the humor of a three year old.

(for more film content...shameless plug...

@quentintarantinosfootfetish....

yes that is the username)

School- A struggle for many

Article written by Vaggelis Giassaris and Mary Livereza

Going to school can get stressful when one must deal with adjustment to a new environment. New classes, new teachers, and new people to socialize with can stress teenagers a lot. In some instances, there are additional factors that influence the mental health of young people and put pressure on them, such as the family environment.



Although school is beneficial for everyone and provides students with the opportunity to learn, communicate, build their character and be a part of a whole, it can put them under an extreme level of pressure. Whether kids are distance learning at home, or they attend classes at school facilities, academic stress still affects them. That was evident by the rise of mental illness symptoms during the quarantine according to the CDC

(Center for Disease Control and Prevention in the USA) with more than a third (37%) of high school students stating that they experienced poor mental health during the COVID-19 pandemic, and 44% expressing that they felt constantly depressed or hopeless during the past year.

Even though life already comes with struggles, school stress can have an even more negative impact. Some students may deal with mental illnesses, such as depression, anxiety, BPD (borderline personality disorder) etc. Some others are not diagnosed with a mental illness, but they still struggle with stress and fears. For instance, they might struggle with daily life as a teenager. Concerns about not having friends, feeling that they don't belong, not being able to keep up with certain subjects or peer pressure are inevitable factors that affect their inner world.

Since students spend lots of hours daily in the school facilities, they should feel comfortable in it instead of continually adding stress. Thus, the question that arises is, what could the school do to support

anyone, who is dealing with a mental illness or is going through a difficult phase?

children do not understand how hurtful their insults can be and how much they can influence the other person.

According to the ACMH (Association Children's Mental Health in the USA) depending on the mental illness a teen is facing, often requires a different solution. "For example, children who may become aggressive and those who get overly anxious may benefit from exploring what things lead up to those feelings and being taught strategies to recognize when it is happening and things to avoid the problem from escalating". Furthermore, there is a variety of practical suggestions that could help the school environment come to a solution as far as this problem is concerned.



First and foremost, teachers could set more flexible deadlines on some projects or allow the students to do a task again so that they feel that their grade does not depend on a few projects, but they are given the chance to show improvement on each subject. Moreover, it would be of utmost importance to allow breaks during the lessons to de-stress and to calm down, because it would help the teens not feel so overwhelmed and instead, they would take their time to regain their composure. Finally, the school community must create a safe, positive school environment. It is of utmost importance to teach students how to treat each other, to be compassionate and to be respectful towards others, because sometimes

In conclusion, if we do not heal the younger generation or even if we do not contribute to the improvement of the mental health of students, it will affect other aspects of our society. That is why it is important that the education system is not only based on academic success, but also the mental health of the individual.

The forgotten wars

Why does nobody talk about the conflicts in Yemen and Ethiopia?

(by Ioannis Sigalas)

Ever since the start of the Russian invasion of Ukraine in February, the press coverage of the war has been extensive. Not a day goes by without some news outlet releasing reports about Ukrainian advances, Russian defeats and western arms deliveries. And although these articles play a huge role in supporting Ukraine, by informing people about Russian injustices and war-crimes, they beg an interesting question. Why don't wars in other parts of the world, like the ones in Yemen and Ethiopia, get the same attention? Why is it that these conflicts, that combined, have cost the lives of more than 800.000 people, are simply forgotten about?

The answer lies within the "importance" of the countries, which are host to the war. Both Ethiopia and Yemen are some of the poorest countries on Earth and in contrast to Ukraine the west cannot benefit from their exports. People from western countries are simply not affected by the conflicts and therefore do not care as much about them.

Another reason for the attention the war in the Ukraine gets is its proximity. It is the most recent war in Europe which was a huge shock to a lot of people, as they are witnessing a full-on invasion right on their doorstep. Furthermore, the large number of refugees, that have fled to neighboring European countries, with first-hand accounts of the horrors of war, also added to the situation.

The sad reality is, that if people are not directly affected by a war and its implications, they are unlikely to be informed about it by the media, as many outlets just write about topics that affect their readers and viewers directly. This means that less people learn about a conflicts' victims and even less try to advocate politically to put an end to it. In order to address this issue, I believe that large, state owned news outlets like the BBC in the UK and the ARD and ZDF in Germany, who do not depend on viewers or readership in order to make money, should have specific regulations placed on them, in order to not only inform the people about things they want to know, but also about things they need to know.

The conflict in Yemen has been raging on since 2014, yet media coverage is sparse



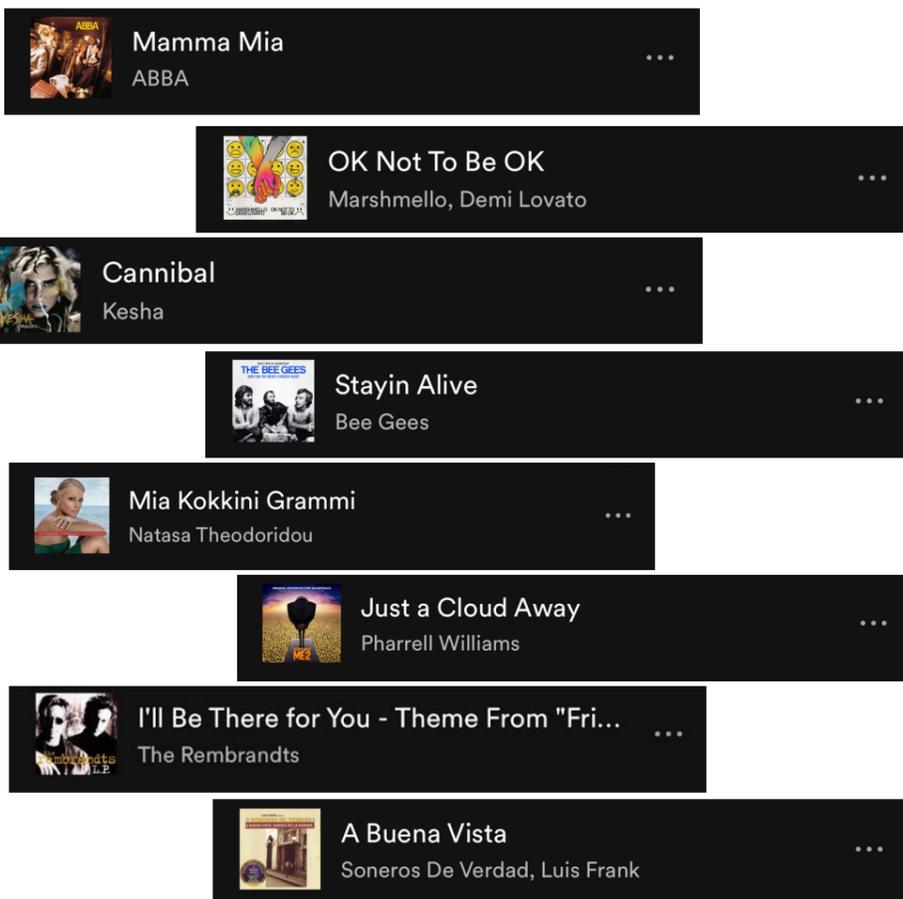
The conflict in Yemen has been raging on since 2014, yet media coverage is sparse

MUN TUNES

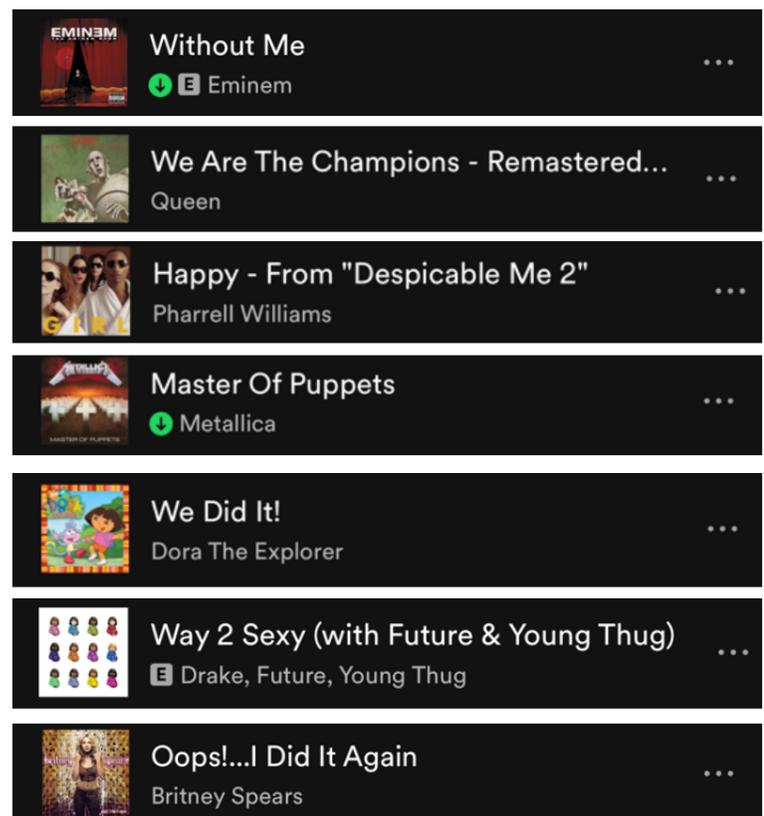
Although we hope you`ll only ever have occasion to listen to the second playlist; with the help of some of our chairs here have compiled for you...musical perfection. Enjoy.



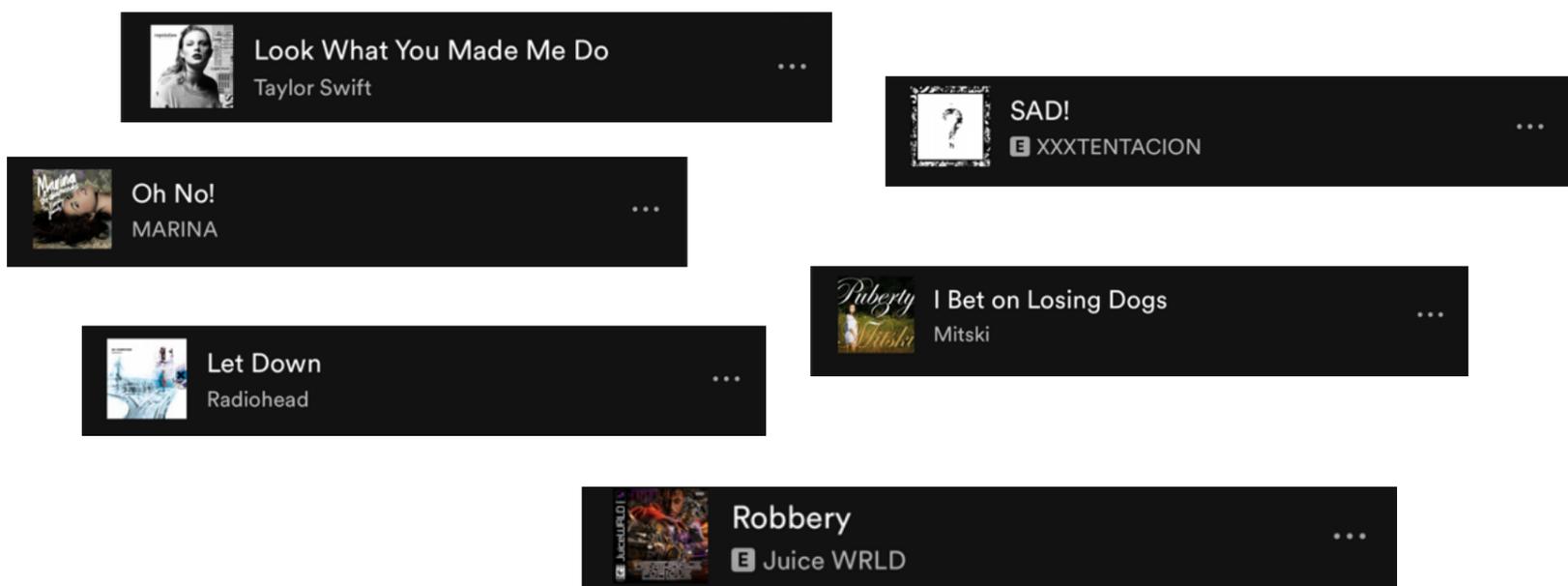
Songs to console your fellow delegate that got food poisoning



Songs for when the resolution passes!



Songs for when the resolution fails...

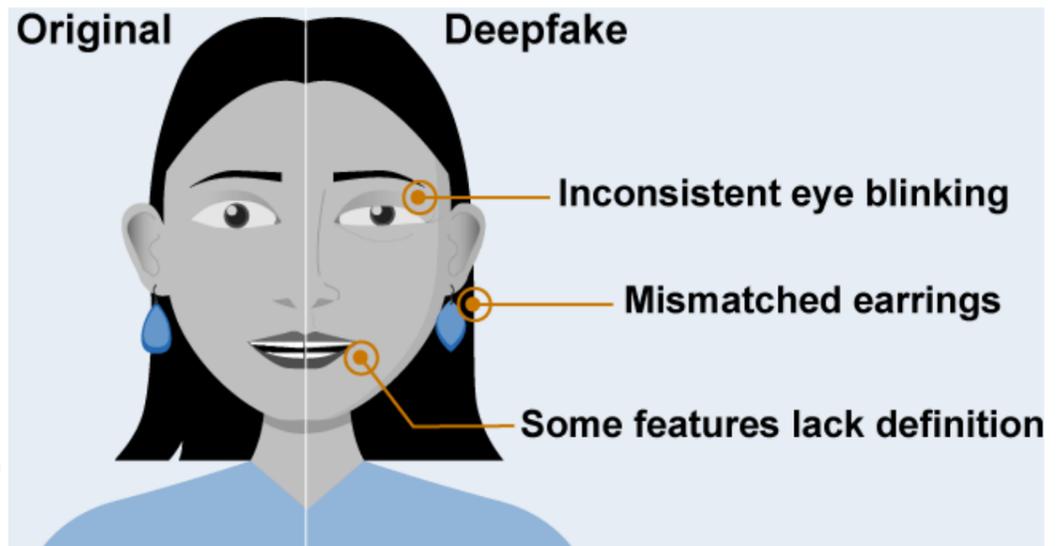


“They put my face on a porn video” – Deepfake news

-by Evgenia Karametou

Kate Isaacs has been deepfaked. Someone used artificial intelligence to digitally manipulate her face onto someone else's - in this case a porn actress.

The term “deepfake” does not only cover the category of non-consensual porn, instead this type of videos can vary and can



Source: GAO; conceived from DARPA image at <https://www.darpa.mil/news-events/2019-09-03a>. | GAO-20-379SP



Original showing Alison Brie



Deepfake showing Jim Carrey instead of Brie

be made to satisfy a comedic aspect. However, in the past years, according to cybersecurity company *Deeprace*, 96% of all deepfakes have turned into non-consensual porn. According to the BBC, deepfake pornography is, like revenge

porn, what's known as image-based sexual abuse. It is an umbrella term which encompasses the taking, making and/or sharing of intimate images without consent. Kate was yet another victim. This proves that the targets of deepfakes are not just high-profile celebrities and politicians and even your „perfect girl next door“ could be in danger.

What to do if you have been deepfaked?

Collect evidence - It might feel counterintuitive, because you want everything erased from your memory, but it is important to download videos and screenshot dates, timestamps, usernames and URLs. You should put them in a secure folder, and password protect it to make sure the information is safe.

Having the evidence you need is crucial in the persecution of the person at fault.

Report accounts - Once you've collected the evidence, report what has happened to whatever platform it has appeared on

Contact the police - It's important to log what has happened and share the evidence you have collected. Call the non-emergency number, 11522

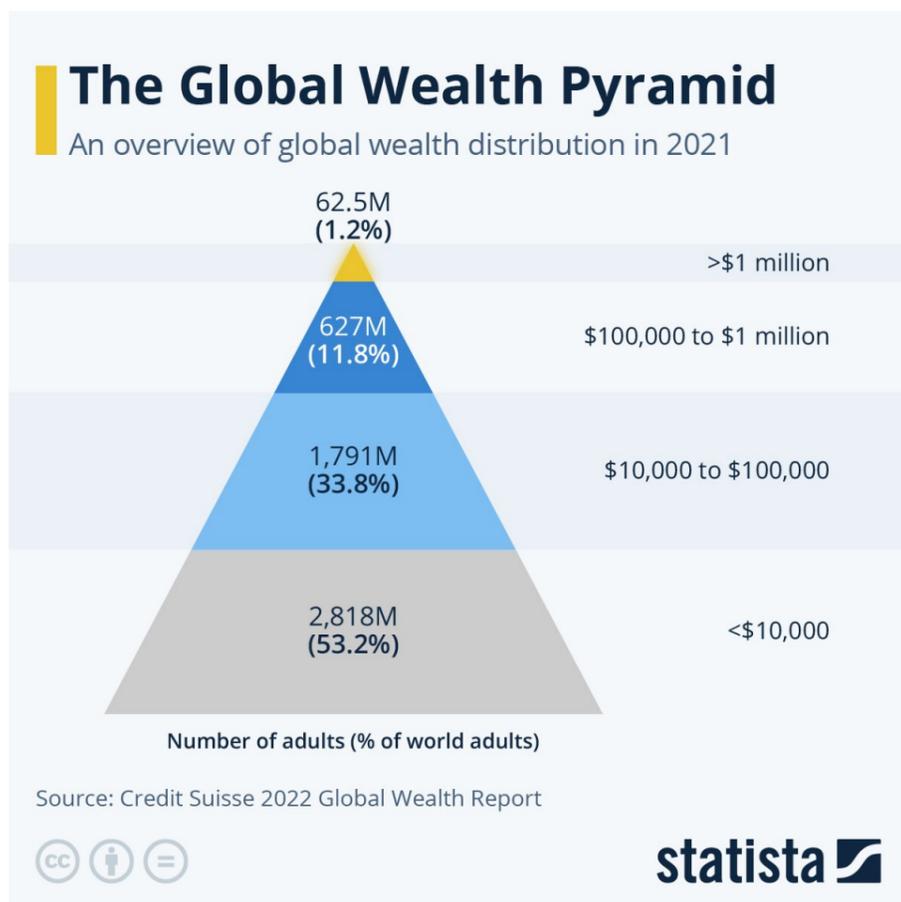
Reach out for support and advice – Sending an email to help@revengepornhelpline.org.uk is completely free of charge and can provide a lot of support and or advice that family members or close friends might not be able to.

Source: #NotYourPorn Campaign



Global wealth distribution

-by Marios Koliolios



Marios: In your Opening Ceremony speech, you referred to strong United Nations. What does unity mean to you?

Mr. Estermann: *To me unity means the general concern about the value of human beings*

Marios: Does Geneva have an optimising programme for global wealth distribution, or is not considered an important issue to deal with?

Mr. Estermann: *It is a very important issue, which will be discussed in the agenda of 2030. This discussion aims to reduce poverty and is really the way forward.*

Marios: Thank you for time and effort.

The global level of financial inequality is astounding. According to a new Credit Suisse report, only 1.2 percent of the world's population controls 47.8 percent of global household wealth. These 62.5 million people control a whopping \$221.7 trillion. Despite accounting for only 11.8 percent of the adult population, 627 million people own \$176.5 trillion, or 38.1 percent of global wealth. The bottom of the pyramid is the most poignant, demonstrating how 2.8 billion people (53.2 percent of the world's population) share a combined wealth of \$5 trillion - only 1.1 percent of total global wealth.

Upon discussing with H.E. Mr. Stefan Estermann, the Ambassador of Switzerland to Greece, after the Opening Ceremony, I was told that the topic of global wealth distribution is very important to the UN.

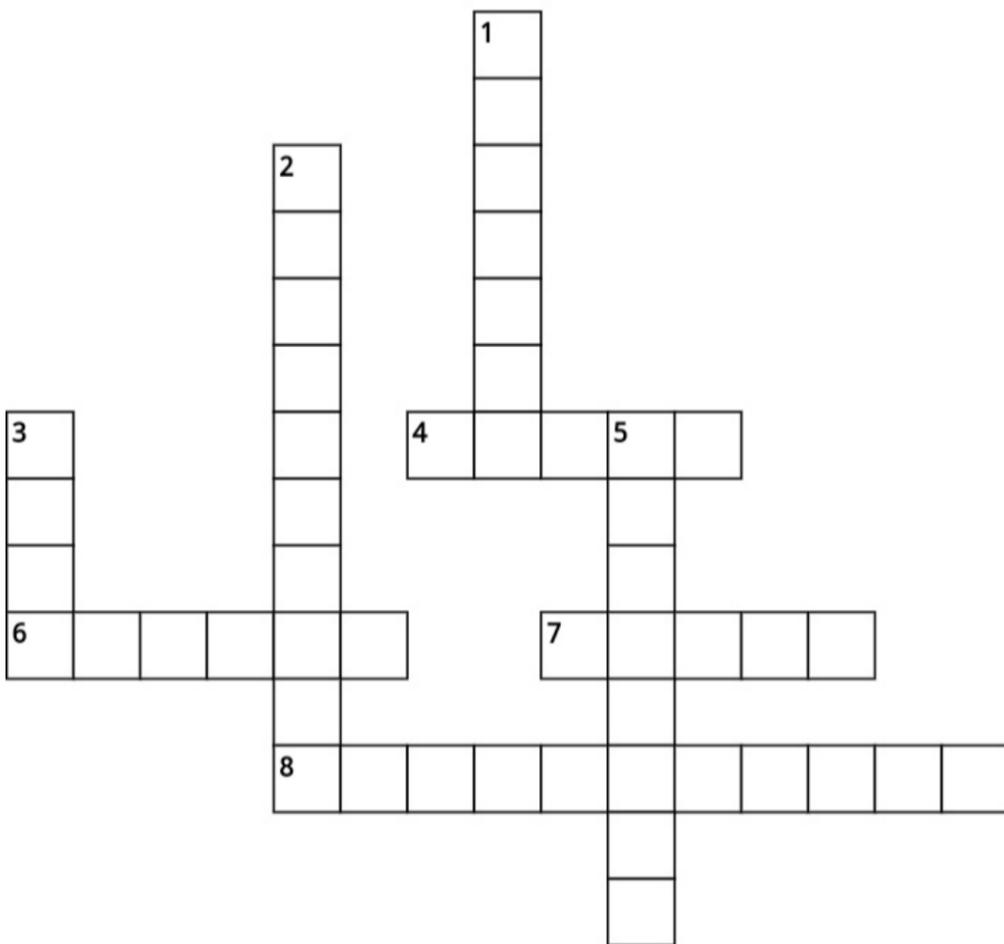
While conversing with him I realised the value of participating in MUN conferences as Mr. Jason Grigorios Patsatzis, our Secretary General, mentioned in both his speech and our conversation later. "MUN taught me to respect others, to be open minded, influence my peers to learn how to view every single perspective on an issue."

If you're reading this, you can assume you are part of a group whose daily lives appear idyllic to billions of people all over the world. Hopefully, through taking advantage of what MUN offers you, meaning the ability to have awareness on topics that do not concern just yourself, you will contribute in your own way to create a better tomorrow, starting from the smallest actions that seem huge to others.

FIND THE HIDDEN WORDS! (MUN-related)

G	F	G	S	I	O	B	N	R
D	U	B	A	D	G	O	A	A
A	B	N	A	U	R	S	T	U
P	D	Y	I	L	F	S	I	A
R	E	C	Y	T	A	C	O	D
E	L	A	G	R	E	W	N	M
S	L	O	H	E	Z	D	S	I
S	P	E	E	C	H	D	F	N

DSA MUN



Across

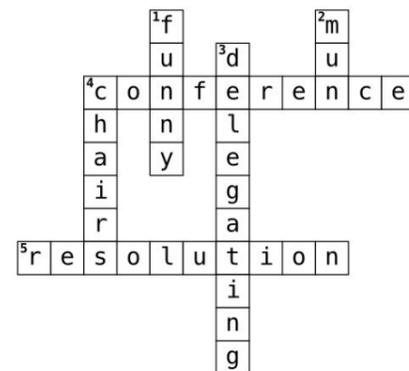
- 4. dress to im...
- 6. not vampire, not werewolf, but...
- 7. ...where the food-poisoning takes place
- 8. not lobbying but...

Down

- 1. trip...
- 2. new year's...
- 3. heels hi hills but make it mun
- 5. ...but without guns, or do they?...

Solutions to the games of the previous issue

DSA MUN



Across

- 4. The DSA is celebrating the 25th...
- 5. not everyone is satisfied or proud of the ... of the conference

Down

- 1. MUNey MUNey MUNey must be...
- 2. Fly me to the?
- 3. dating but elegant
- 4. usually you sit on them